

Qingyang LIN

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EDUCATION

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- Geneva Graduate Institute of International and Development Studies (IHEID)** 2019 – 2023
Ph.D. candidate in Development Economics
Supervisor: Prof. Martina Viarengo
- University of Zurich (UZH)** 2015 – 2019
Master of Arts in Economics, minoring in Economic Policy
Distinction: summa cum laude
- Pennsylvania State University (PSU)** 2012
Exchange student, majoring in Economics and Mathematics
- The University of Hong Kong (HKU)** 2010 – 2014
Bachelor of Economics, double majoring in Economics and Mathematics

FIELD OF INTERESTS

Development Economics, Political Economy, Migration, Public Policy, Applied Microeconometrics

WORKING PAPERS

The Determinants of Human Capital Formation: Education Laws, Households, and Shocks in Côte d'Ivoire | *joint with Martina Viarengo and Jean-Louis Arcand* **Job Market Paper**

Abstract: This paper examines the determinants of the expansion of education and related inequalities in a developing country context by taking a long-run perspective. Specifically, it examines the role played by intra-household dynamics, education laws, and a large set of shocks (economic shocks, weather shocks as well as wars) over a thirty years period in Côte d'Ivoire. It develops a conceptual framework based on a Neoclassical model of household behavior. It relies on a unique dataset constructed from multiple sources over the 1984–2015 period and a pseudo-panel approach. Our empirical findings highlight the fundamental role played by economic conditions and shocks in mediating the effect of education laws on a large set of outcomes including educational attainment and learning outcomes, child labor, anthropometric outcomes and fertility-related behavior. It also documents the effects of the education reform and economic conditions on shaping the evolution of socio-economic inequalities in the medium and long-run. In this regard, the study shows that in spite of some overall improvements significant gender gaps persist in the long-run. Taken together, our results emphasize the importance of economic factors, and the heterogeneity of shocks, in affecting the effectiveness of education policy as well as the evolution of educational attainment and inequalities in a developing country context.

Immigration Quotas and Anti-Immigration Attitudes: An Evaluation of Swiss Migration Policy

Abstract: Switzerland implemented an immigration quota system to manage the inflow of immigration between 1970 and 2002. This paper adopts a difference-in-difference strategy taking advantage of subnational variations in the implementation of the quota system to evaluate this migration policy. An instrument variable of anti-immigration

attitudes is used to address the potential endogeneity issue. The author finds that the immigration quota system slowed down the growth of foreign population in Switzerland, but had no impact on unemployment. Moreover, such immigration restriction lowered the average skill level of the Swiss population which in turn hurt the productivity of the Swiss economy.

WORK-IN-PROGRESS

Intergenerational long-term effects of restricting women's access to abortion

Migration and Shocks in Côte d'Ivoire | *joint with Martina Viarengo and Jean-Louis Arcand*

ACADEMIC POSITIONS

Research Assistant 2020 – present

Prof. Martina Viarengo

Geneva Graduate Institute of International and Development Studies (IHEID)

Research Assistant 2017 – 2018

Prof. Guilherme Lichand & Dr. Simon Hänni

Center for Child Well-being and Development, University of Zurich

Research Assistant 2012 – 2013

Prof. Chenggang Xu & Prof. Kun Jiang

School of Economics and Finance, the University of Hong Kong

CONFERENCES AND SEMINARS

2022 Neuchâtel Graduate Conference of Migration and Mobility Studies

2022 Jean Monnet PROCAM International Conference, Monash University

AWARDS

Excellence Scholarship in honour of Prof. Wyplosz, Swiss National Bank & IHEID 2019, 2020

Dean's Honours List, the University of Hong Kong 2013

Dean's List, Pennsylvania State University 2012

Worldwide Undergraduate Student Exchange Scholarship, the University of Hong Kong 2012

SKILLS

Computer Skills  Python (esp. NLP), SAS, Stata, Matlab, QGIS, L^AT_EX

Languages Chinese (native), English (fluent), German (intermediate), French (basic)

REFERENCES


Prof. Martina Viarengo | principal supervisor

 Geneva Graduate Institute of International and Development Studies (IHEID)


 martina.viarengo@graduateinstitute.ch

 scholar.harvard.edu/viarengo

Prof. Jean-Louis Arcand | co-supervisor

 Geneva Graduate Institute of International and Development Studies (IHEID)

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